

INNOVATIVE INCLUSIVE
EDUCATIONAL TECHNOLOGY IN
LANGUAGE CLASSROOMS

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In his doctoral thesis Mr. Kasch deals intensively with the concept of Universal Design for Learning (Hall et al., 2012; Rose, 2007). The concept of UDL is especially characterized by the fact that it is suitable for the implementation of inclusive teaching, because it addresses the heterogeneity of the learners. Henrik Kasch combines the principles of the UDL with computer-assisted language learning. In his lecture Mr. Kasch introduces the scientific basics and first results of his research.

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Mittwoch, 18. November 2020, 16.15 – 17.15 Uhr via ZOOM, Fakultät für Erziehungswissenschaft

PROF. DR. ANGELIKA PASEKA EW 2: SCHULPÄDAGOGIK/SCHULFORSCHUNG

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