



Profale

# Noticing, PID And New Approaches

“Over time, teaching, like all cultural activities and routines, becomes relatively transparent and taken for granted; it embodies beliefs concerning what is right and proper. The narrow range of instructional practices a teacher happens to have observed (both as a student earlier in life and elsewhere) is one of the major barriers to changing teaching.” (Gallimore and Santagata, 2005)

## Workshop Agenda

9.00 - 11.00

Overview on the current discussion on noticing, PID model and further research

11.30-13.00

Measuring noticing: different kinds of instruments

14.00-16.00

New developments on noticing and PID

16.30-18.00

Discussion and wrap-up

**Wednesday, September 14, 2016**  
**09.00 - 18.00,**

**Faculty of Education**

**Von Melle Park 8, room 021**

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Ph.D., UCLA, 2002, Developmental Psychology

Research Interests:

Teaching and Learning in STEM Fields; Video Technologies; Teacher Preparation and Professional Development; Teaching and Learning as Cultural Practices; Equity and Education

This workshop is open for early career researchers from the Faculty of Education of the University of Hamburg, especially for members of the Profale project.

**To register, please contact:**

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GEFÖRDERT VOM



Bundesministerium  
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